

Title of Task – Pimp your product (Week 4 – lesson 10)

CEF level – A2

products
Speaking, creativity

Time
2-3 hours

Eng

group
assignments

Product:

- A. Pimp *these* products!
- B. Pimp *your* product!

Situation/setting

- A. You are faced with a number of objects. How would you pimp these?
- B. You have some time to work on your own product in class

Tip

- A. Don't worry about how crazy it sounds, the more unlikely, the better!
- B. Divide the workload so you can work more efficiently

Task

- A. Come up with ideas to make the boring objects more interesting.
- B. Spend time working on your own product.

Task info

A.

- As a group, choose two items you want to pimp. Get somebody to write down what you have come up with
- One person in the group tells the rest of the class something about what they have come up with using an 'If...would' sentence.
- You have 10 minutes.

B.

- Get started creating your product if you haven't already.
- You can create a 'tangible' (iets om vast te houden) product or create a 3D design digitally.
- You have 10 minutes in class. The rest must be finished in your own time.

General requirements

Write down on your Facebook page how you as a group created the product and how you as an individual contributed to it.