

Title of task: <b>Back to the Future</b> (week 3 - lesson 8)				
CEF level: A2	Product: Short description of product usage in future tense	Time 0,5 hour	Eng	Individual and group assignment
<p><b>Product:</b></p> <ul style="list-style-type: none"> <li>A description of what you are going to use a certain product for, posted on your group's facebook page</li> </ul>				
<p><b>Situation/setting</b></p> <p>You watched a number of 'How it's Made' videos and made up and answered questions about a few episodes. You are now in need of some inspiration for your own product and also some grammar in order to be able to market your product properly.</p>		<p><b>Tip</b></p> <p>Don't be scared of having a really outrageous idea, the more creative you are, the better.</p> <p>Grammar is invented to make your life easier, not to complicate things. Don't be afraid to use it.</p>		
<p><b>Task</b></p> <ul style="list-style-type: none"> <li>Do the quiz in groups</li> <li>Getting reacquainted with expressing future plans</li> </ul>				
<p><b>Task info</b></p> <ol style="list-style-type: none"> <li>Refresh your memory and think of the 'How it's Made' videos you watched last time. Which was your favourite?</li> <li>Do the quiz and keep in mind what you think the strangest invention is</li> <li>Think about the differences between <i>will</i> and <i>to be going to</i> and fill in the hand out</li> <li>Choose a product for your homework assignment and think of the things you <i>will</i> or <i>are going to</i> use this product for</li> </ol>				
<p><b>General requirements</b></p> <ul style="list-style-type: none"> <li>You have done the quiz and thought about the endless possibilities of the innovations</li> <li>You practiced formulating sentences in the future tense using <i>will</i> and <i>to be going to</i></li> <li>You formulated and uploaded a written comment (consisting of at least 5 sentences containing the future tense) on the usage of one of the inventions featured in the quiz</li> </ul>				